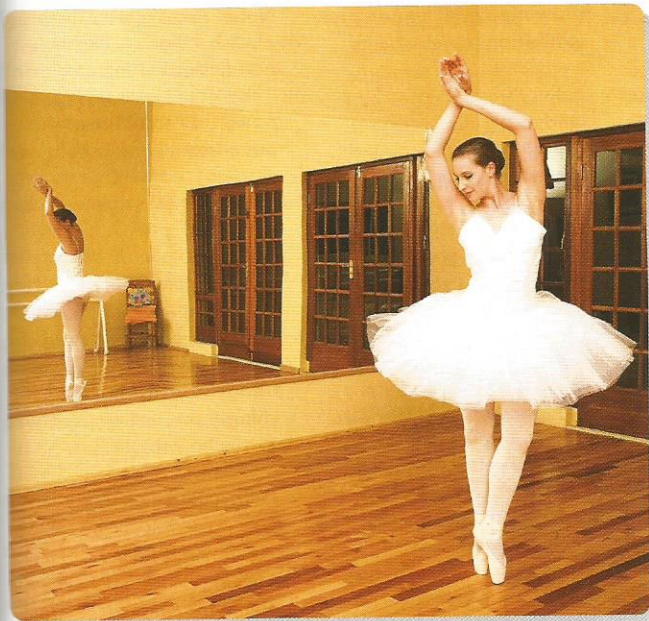


## MÓWIENIE

## ILUSTRACJA



## 1 W parach opiszcie zdjęcie i odpowiedzcie na pytania.

- 1 How difficult do you think the training is for the ballerina?
- 2 Do you like dancing? Why?/Why not?
- 3 Tell me about how you or someone you know learned a difficult skill.

## Gramatyka Czas przeszły

2 CD-2.35 MP3-154 Uzupełnij odpowiedź na trzecie pytanie właściwymi formami czasowników w czasie Past Simple, Past Continuous i Past Perfect. Posłuchaj nagrania i sprawdź swoje odpowiedzi.

**Examiner:** Tell me about how you or someone you know learned a difficult skill.

**Student:** Well, it's not as difficult as ballet, but I remember how I learned origami, you know, the Japanese art of paper folding. I was about thirteen and I was fascinated by origami; I <sup>1</sup> \_\_\_\_\_ (try) to learn it from instructions on the Internet but I <sup>2</sup> \_\_\_\_\_ (not succeed); they <sup>3</sup> \_\_\_\_\_ (be) too complicated. And then a new girl <sup>4</sup> \_\_\_\_\_ (join) my class. One day while we <sup>5</sup> \_\_\_\_\_ (sit) in the classroom during the break she <sup>6</sup> \_\_\_\_\_ (make) a paper butterfly that moved its wings. It turned out she <sup>7</sup> \_\_\_\_\_ (live) in Japan for three years. She was an origami expert. She <sup>8</sup> \_\_\_\_\_ (can) make the most amazing things: animals and birds, flowers and leaves, boxes and baskets. She <sup>9</sup> \_\_\_\_\_ (teach) me the basic folds, the fifteen or so folds with which you always begin. I <sup>10</sup> \_\_\_\_\_ (spend) hours practising. One day I <sup>11</sup> \_\_\_\_\_ (make) a dolphin in a Biology lesson and the teacher <sup>12</sup> \_\_\_\_\_ (see) me. She <sup>13</sup> \_\_\_\_\_ (let) me finish my dolphin, then <sup>14</sup> \_\_\_\_\_ (take) it away and asked me to make more animals to decorate the Biology room!

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## Zadanie maturalne

## 3 W parach opiszcie zdjęcia i odpowiedzcie na pytania.

## UCZEŃ A



- 1 Why do you think the man is painting the woman?
- 2 Would you like to have your picture painted?
- 3 Tell me about something you or someone you know made with your (or their) own hands.

## UCZEŃ B



- 1 What do you think is going to happen next?
- 2 Do you play a musical instrument? If not, would you like to learn? Why?/Why not?
- 3 Tell me about a situation when you or someone you know made music together with other people.